

Postgraduate Track Program: Education and Psychology

1. Olympiad winner's skill set

The winner of the Olympiad should

- know theoretical foundations of pedagogy and psychology, developmental psychology, legislation and pedagogical ethics; applied aspects of educational psychology, theoretical aspects of psychodidactics and psychodiagnostics of digital educational environments; the basics of special education, inclusive education and legal aspects of teaching people with disabilities; modern research directions in the field of psychology and cognitive neuroscience, the possibilities and risks of using artificial intelligence technologies in psychology; the basics of psychometrics, psychological testing, the specifics of drawing up a psychological portrait based on the results of psychodiagnostics.
- able to create innovative educational programs considering the achievements of neuropsychology and anthropology, effectively interact with students and colleagues in a digital education environment, motivate them to achieve high results; apply methods of special (inclusive) training and education; use interactive digital methods of teaching, diagnostics and correction; provide psychological assistance, engage in psychoprophylaxis and social rehabilitation.

2. List of degree programs covered by the subject

2.1. List of Master Programs

44.04.01	Teacher Education
44.04.02	Psychopedagogy
37.04.01	Psychology

2.2. List of specialties of the highest scientific qualification

- 5.3.1 General psychology, personality psychology, the history of psychology
- 5.3.4 Educational psychology, psychodiagnostics of digital learning environments
- 5.8.3 Correctional pedagogy
- 5.8.7 Methodology and technology of professional education

3. Content

Education and Pedagogy

1. Methodology of pedagogical research: setting goals and objectives of research, formulation of hypotheses and research question. Design of the study.
2. The history of pedagogy, significant personalities (J. A. Comenius, J. H. Pestalozzi, M. Montessori, A. S. Makarenko, V. I. Zagvyazinsky, A. M. Novikov, etc.). Classical school. Alternative school.

3. Didactics. The learning process and its patterns. Goal setting and planned educational outcomes. The content of education. Types of activities. Teaching methods.
4. Qualitative, quantitative, and mixed methods. Action research as a practical teaching tool. Mathematical statistics in education.
5. Assessment in the educational process. Assessment of the quality of education.
6. Digital technologies in the educational process. Development of digital educational content based on the concepts of anthropology, cognitive characteristics of the digital generation, and the communication advantages of new media, social networks, and computer games.
7. Hard skills. Soft skills. Set of 4 competencies: cooperation, communication, creativity, critical thinking. Digital competencies.
8. Quality management of school, university, and additional (sports) education in the Russian Federation. The policy and process of setting educational objectives. Legal regulation of the educational process in the Russian Federation.

Psychology, educational

1. The history of educational psychology, significant personalities. Problems of pedagogical psychology.
2. Patterns and dynamics of the child's mental development. Specific problems of periodization of age-related development. Age-related crises as natural stages of mental development. The specifics of age-related neoplasms and their accounting in the education system.
3. Readiness for school. Psychology of early and preschool childhood. Psychology of junior schoolchildren. The psychology of a teenager and a high school student.
4. The structure of educational activity as directed activity and subject–subject relations of the teacher and the student.
5. The personality of the teacher in the educational process. Pedagogical communication, cooperation, conflict.
6. Psychology of academic failure, motivation, learning.
7. Applied aspects of educational psychology. Psychodiagnostics of digital educational environments, the basics of psychodidactics of the educational process.

Education, special

1. The main tasks of special education. Development of theoretical and methodological foundations of special education and upbringing. Development of principles, methods and content of training and education of children with developmental disabilities.
2. Branches of special education (typhlopedagogy, deaf education, oligophrenopedagogy, logopedics etc.).
3. Inclusive education. Education Act. Students with health limitations. Adapted educational program. Individual curriculum. Accessible environment and resource class. Models of inclusive education.

Psychology

1. Main directions of psychology: behaviorism, psychoanalysis, Gestalt psychology, humanistic psychology, cultural-historical psychology, cognitive psychology, cognitive neuroscience.

2. Modern research methods in psychology: quantitative, qualitative, and mixed methods.
3. Personality psychology. Personality theories (S. Freud, C. Jung, A. Adler, K. Horney, E. Maslow, E. Kretschmer, W. Sheldon). Individual differences psychology. Abilities. Motivation. Self-assessment.
4. Psychology of intellectual activity. Concepts of intelligence (J. Piaget, R. Cattell, J. Guilford, G. Gardner, C. Spearman, R. Sternberg, etc.) The problem of intelligence development in ontogenesis.
5. Psychology of the emotional sphere. Classification of emotions, and their functions in human activity. Characteristics of human emotional intelligence. Theories of emotional regulation. The relationship between emotions and cognitive activity.
6. Interdisciplinary studies of human development: relevance, practical significance, and implementation features. Research questions and research methods in cognitive neuroscience. Ethical aspects of modern research in psychology. Psychology and artificial intelligence technologies: promising areas of research, human development in the context of artificial intelligence technologies.

Psychology, applied

1. Health psychology. Mental health. Classification, diagnosis of mental disorders. Prophylaxis. Psychological well-being (N. Bradburn, E. Diener, C. D. Ruff, R. M. Ryan, E. L. Deci, M. Seligman, et al.). Diagnostic methods in health psychology (observation, experiment, conversation (interview), personality questionnaires, pathopsychological techniques, etc.). The psychology of deviant behavior: types, structure. Psychological approaches to deviant behavior.
2. Psychometrics, types of psychological testing, the structure of psychological reports. Profiling: psychological profiles and psychological portraits of individuals.
3. Psychoprophylaxis. Psychological interventions, psychocorrectional work, and rehabilitation. Ways to form a psychological culture of the individual.
4. Psychotherapy. Approaches and methods of psychotherapy. Psychological counseling (individual, family, group, professional, organizational).
5. Social and organizational psychology. Interpersonal interaction and effective group work. The psychological climate within a team and organizational structure.

4. Recommended references

4.1. Recommended literature

Education and Pedagogy

Reading list in Russian	Corresponding themes
1. Бацунов С. Н., Дереча И. И., Кунгурова И. М., Слизкова Е. В. Современные детерминанты развития soft skills // Концепт. 2018. № 4. С. 198–207. (free access) URL: https://cyberleninka.ru/article/n/sovremennye-determinanty-razvitiya-soft-skills	Subject 7

<p>2. Безрукова О. В. Метод «Action research» («Исследование действием») в социологических исследованиях: основные идеи // Вестник СамГУ. 2014. №5 (116). (free access) URL: https://cyberleninka.ru/article/n/metod-action-research-issledovanie-deystviem-v-sotsiologicheskikh-issledovaniyah-osnovnye-idei</p>	Subject 4
<p>3. Блинов В. И. Дидактическая концепция цифрового профессионального образования и обучения. М.: Издательство «Перо», 2019. 50 с. (free access) URL: https://www.eduportal44.ru/sites/RSMO-test/SiteAssets/SitePages/%D0%93%D0%B5%D0%BE%D0%A6%D0%9E%D0%A1%D0%94%D0%B8%D0%B4%D0%B0%D0%BA%D1%82%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B0%D1%8F%20%D0%BA%D0%BE%D0%BD%D1%86%D0%B5%D0%BF%D1%86%D0%B8%D1%8F%20%D1%86%D0%B8%D1%84%D1%80%D0%BE%D0%B2%D0%BE%D0%B3%D0%BE%20%D0%BF%D0%BF%D1%80%D0%BE%D1%84%D0%B5%D1%81%D1%81%D0%B8%D0%BE%D0%BD%D0%B0%D0%BB%D1%8C%D0%BD%D0%BE%D0%B3%D0%BE%20%D0%BE%D0%B1%D1%80%D0%B0%D0%B7%D0%BE%D0%B2%D0%B0%D0%BD%D0%B8%D1%8F%20%D0%B8%20%D0%BE%D0%B1%D1%83%D1%87%D0%B5%D0%BD%D0%B8%D1%8F.pdf</p>	Subject 6
<p>4. Данилюк А. Я. Концепция Базовой модели цифровой экономики. М.: Российский ун-т дружбы народов, 2018. 65 с. (free access) URL: https://drive.google.com/file/d/1H8V77wSkBO301FQt_2fIV8WN9ZLb0SYp/preview</p>	Subject 6
<p>5. Джурицкий А. Н. История российской педагогики: учебное пособие. Южно-Сахалинск: СахГУ, 2010. 232 с. (free access) URL: http://sakhgu.ru/wp-content/uploads/page/record_85102/2019_04/%D0%94%D0%B6%D1%83%D1%80%D0%B8%D0%BD%D1%81%D0%BA%D0%B8%D0%B9-%D0%90.-%D0%9D.-%D0%98%D1%81%D1%82%D0%BE%D1%80%D0%B8%D1%8F-%D1%80%D1%83%D1%81%D1%81%D0%BA%D0%BE%D0%B9-%D0%BF%D0%B5%D0%B4%D0%B0%D0%B3%D0%BE%D0%B3%D0%B8%D0%BA%D0%B8.pdf</p>	Subject 2
<p>6. Зенкова М. А. Административно-правовое регулирование деятельности системы образования в Российской Федерации // Вестник Уральского института экономики, управления и права. 2016. № 3 (36). (free access) URL: https://cyberleninka.ru/article/n/administrativno-pravovoe-regulirovanie-deyatelnosti-sistemy-obrazovaniya-v-rossiyskoy-federatsii</p> <p>7. Каландаришвили З. Н., Кочисов Ч. В. Правовое обеспечение педагогического образования // Территория науки. 2015. № 6. (free access) URL: https://cyberleninka.ru/article/n/pravovoe-obespechenie-pedagogicheskogo-obrazovaniya</p>	Subject 8

8. Кольга В. В. Системы оценки качества Образования: учебно-методическое пособие. Красноярск, 2017. 266 с. (free access) URL: https://innostud.am/application/library/17b8a89d.pdf	Subject 5
9. Пинская М. А., Михайлова А. М. Компетенции «4К»: формирование и оценка на уроке: Практические рекомендации. М.: Корпорация «Российский учебник», 2019. 76 с. (свободный доступ) URL: https://vbudushee.ru/upload/iblock/%D0%9A%D0%BE%D0%BC%D0%BF%D0%B5%D1%82%D0%B5%D0%BD%D1%86%D0%B8%D0%B8%20%D0%9A.%20%D0%9F%D1%80%D0%B0%D0%BA%D1%82%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B8%D0%B5%20%D1%80%D0%B5%D0%BA%D0%BE%D0%BC%D0%B5%D0%BD%D0%B4%D0%B0%D1%86%D0%B8%D0%B8.pdf	Subject 7
10. Солдатова Г. У., Нестик Т. А., Рассказова Е. И., Зотова Е. Ю. Цифровая компетентность подростков и родителей. Результаты всероссийского исследования. М.: Фонд Развития Интернет, 2013. 144 с. (free access) URL: https://ifap.ru/library/book536.pdf	
11. Третьякова Т. В. Педагогические измерения, их роль в оценивании качества образования // Вестник СВФУ. 2013. №4. (free access) URL: https://cyberleninka.ru/article/n/pedagogicheskie-izmereniya-ih-rol-v-otsenivanii-kachestva-obrazovaniya	Subject 5
12. Федоров В. А. Основы научного поиска: практико-ориентированное учебное пособие. Екатеринбург: Изд-во Рос. гос. проф.-пед. ун-та, 2022. 123 с. (free access) URL: http://elar.rsvpu.ru/978-5-8050-0730-0.pdf	Subject 1
13. Хуторской А. В. Дидактика: Учебник для вузов. М.: Эйдос, 2023. 720 с. (free access) URL: https://pps.kaznu.kz/ru/Main/FileShow/1901801/105/359/4130/%D0%A2%D0%B0%D1%83%D0%B1%D0%B0%D0%B5%D0%B2%D0%B0%20%D0%A8%D0%B0%D1%80%D0%BA%D1%83%D0%BB%D1%8C/2020/2	Subject 3
14. Чернобай Е. В. Педагогический дизайн: российская и зарубежная исследовательская повестка. М.: НИУ ВШЭ, 2022. 44 с. (free access) URL: https://ioe.hse.ru/pubs/share/direct/593673038.pdf	Subject 4

Reading list in English	Related subject
1. Dzhuraev R. Kh., Zufarova O. I. Indicators of education quality // Образование через всю жизнь: непрерывное образование в интересах устойчивого развития. 2014. №1 (eng). (free access) URL: https://cyberleninka.ru/article/n/indicators-of-education-quality .	Subject 8
2. El Gourari A., Raouphi M., Skouri M. Pedagogy, Didactics and Educational Technologies. (free access) URL:	Subject 3

https://www.researchgate.net/publication/364381330_Pedagogy_Didactics_and_Educational_Technologies	
3. Gurova G., Piattoeva N., & Takala T. Quality of Education and Its Evaluation: An Analysis of the Russian Academic Discussion. <i>European Education</i> , 47(4), 346–364. (free access) URL: https://doi.org/10.1080/10564934.2015.1107377	Subject 8
4. Eminli, Tovuz. (2011). Statement of the Problem of Pedagogical Diagnostics in Literature on Pedagogy and School Practice. <i>Asian Social Science</i> . 7. 10.5539/ass.v7n8p260. (free access) URL: https://www.researchgate.net/publication/267951453_Statement_of_the_Problem_of_Pedagogical_Diagnostics_in_Literature_on_Pedagogy_and_School_Practice	Subject 5
5. Nind M. Lewthwaite S. Methods that teach: developing pedagogic research methods, developing pedagogy // <i>International Journal of Research & Method in Education</i> . (limited access) URL: https://www.academia.edu/70162450/Methods_that_teach_developing_pedagogic_research_methods_developing_pedagogy	Subject 1
6. Ryzhov A., Ziskin K. Razumovskaya P., Umyarov V., Peshcherov D. The content of the concept “quality of education” and the definition of methods to measure it. <i>SHS Web of Conferences</i> . (free access) URL: https://www.researchgate.net/publication/349918820_The_content_of_the_concept_quality_of_education_and_the_definition_of_methods_to_measure_it	Subject 8
7. Silke A., Schnitzlein D. D. “Cognitive Skills, Non-Cognitive Skills, and Family Background: Evidence From Sibling Correlations.” <i>Journal of Population Economics</i> . (free access) URL: https://www.econstor.eu/bitstream/10419/148848/1/870105175.pdf	Subject 7
8. Sodikova S. M., Khusniddinov F., Valikhanov N. K. O. New Pedagogical Technologies in Teaching Process // <i>Academic research in educational sciences</i> . 2022. №1. (free access) URL: https://cyberleninka.ru/article/n/new-pedagogical-technologies-in-teaching-process	Subject 6
9. Sukhova N., Yurkina L., Leonov V., Greshnikov S. Pedology: history and contemporaneity. <i>E3S Web of Conferences</i> . (free access) URL: https://www.researchgate.net/publication/347348329_Pedology_history_and_contemporaneity .	Subject 2
10. Tovuz B. E. Statement of the Problem of Pedagogical Diagnostics in Literature on Pedagogy and School Practice (free access) URL: https://ccsenet.org/journal/index.php/ass/article/download/10700/8085	Subject 4
11. Uzakov O. K. Methodology and Some Methods of Pedagogical Research. <i>Current Research Journal of Pedagogics</i> , 3(03), 70–79. (free access) URL: https://doi.org/10.37547/pedagogics-crjp-03-03-13	Subject 1

Psychology, educational

Reading list in Russian	Related subject
1. Зимняя И. А. Педагогическая психология. Учебник для вузов. М.: Издательская корпорация «Логос», 2000. 384 с. (free access) URL: https://sdo.mgaps.ru/books/КР1/М4/file/2.pdf	Subject 1, 4, 5, 6
2. Сорокоумова Елена Александровна, Курносова Марина Григорьевна СПЕЦИФИКА ПСИХОЛОГИЧЕСКОЙ ГОТОВНОСТИ СОВРЕМЕННЫХ ДЕТЕЙ К ШКОЛЬНОМУ ОБУЧЕНИЮ // Педагогика и психология образования. 2020. №1. (free access) URL: https://cyberleninka.ru/article/n/spetsifika-psiologicheskoy-gotovnosti-sovremennyh-detey-k-shkolnomu-obucheniyu	Subject 3
3. Педагогическая психология: информационные материалы курса: Учебное пособие. Нижневартовск: Изд-во Нижневарт. гуманит. ун-та, 2008. 290 с. (free access) URL: https://nvsu.ru/ru/Intellekt/1130/Snegireva%20Т.V.,%20Arhipova%20Т.Т.%20Pedagogicheskaya%20psihologiya%20-%20Uchebnoe%20posobie%20-%202008.pdf	Subject 1
4. Потапова В. В., Федоренко М. В. Психология развития: норма и патология. – учебно-методическое пособие для студентов, изучающих психологию развития, возрастную психологию, специальную психологию, родителей из приемных семей. Казань: К(П)ФУ, 2014. 138 с. (free access) URL: https://kpfu.ru/portal/docs/F1732637130/Psihologiya.razvitiya.norma.i.patologiya.pdf	Subject 2
5. Фоминова А. Н., Шабанова Т. Л. Педагогическая психология. 2013. 333 с. (free access) URL: https://gpa.cfuv.ru/courses/os-ped-mast/Doc/%D0%9A%D0%BD%D0%B8%D0%B3%D0%B8%20%D0%B2%20%D1%84%D0%BE%D1%80%D0%BC%D0%B0%D1%82%D0%B5%20(pdf)/%D0%A4%D0%BE%D0%BC%D0%B8%D0%BD%D0%BE%D0%B2%D0%B0%20%D0%90.%D0%9D.,%20%D0%A8%D0%B0%D0%B1%D0%B0%D0%BD%D0%BE%D0%B2%D0%B0%20%D0%A2.%D0%9B.%20%D0%9F%D0%B5%D0%B4%D0%B0%D0%B3%D0%BE%D0%B3%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B0%D1%8F%20%D0%BF%D1%81%D0%B8%D1%85%D0%BE%D0%BB%D0%BE%D0%B3%D0%B8%D1%8F.pdf	Subject 7

Reading list in English	Related subject
1. Dolgova V. About Actual Problems of Psychodiagnostics in Education. GISAP: Psychological Sciences. (limited access) URL: https://www.researchgate.net/publication/317607361_ABOUT_ACTUAL_PROBLEMS_OF_PSYCHODIAGNOSTICS_IN_EDUCATION	Subject 7

2. Elmurzaeva N. Pedagogical Psychology and Psychological Activity in Educational Institutions // SAI. 2023. №B5. (free access) URL: https://cyberleninka.ru/article/n/pedagogical-psychology-and-psychological-activity-in-educational-institutions	Subject 4
3. Göncz L. Teacher personality: a review of psychological research and guidelines for a more comprehensive theory in educational psychology, Open Review of Educational Research, 4:1, 75-95. (free access) URL: https://doi.org/10.1080/23265507.2017.1339572	Subject 5
4. Walberg, Herbert & Geneva, Haertel. (1992). Educational Psychology's First Century. Journal of Educational Psychology. 84. 6-19. 10.1037/0022-0663.84.1.6. (free access) URL: https://www.researchgate.net/publication/232473957_Educational_Psychology's_First_Century	Subject 1
5. Jozek M. Teachers' Personality in the Process of Education. Acta Technologica Dubnicae. 4. 10.1515/atd-2015-0011. (free access) URL: https://www.researchgate.net/publication/277613685_Teachers'_Personality_in_the_Process_of_Education	Subject 5
6. Shaffer D. R., Kipp K. Developmental psychology: childhood and adolescence. (limited access) URL: https://www.researchgate.net/publication/260296797_Developmental_Psychology_Childhood_and_Adolescence	Subject 2
7. Siegler R. S. How children develop. (limited access) URL: https://psycnet.apa.org/doiLanding?doi=10.1037%2F0003-066X.60.8.769	Subject 3
8. Urhahne D., Wijnia L. Theories of Motivation in Education: an Integrative Framework. Educ Psychol Rev 35, 45 (2023). (free access) URL: https://doi.org/10.1007/s10648-023-09767-9	Subject 6
9. Wadsworth/Thomson Learning. Developmental psychology: childhood and adolescence. (limited access) URL: https://handoutset.com/wpcontent/uploads/2022/05/Developmental-PsychologyChildhood-and-Adolescence-Seventh-Edition-David-R.-Shaffer-Katherine-Kipp.pdf	Subject 2

Education, special

Reading list in Russian	Related subject
1. Аввакумова Е. А. Инклюзивное образование: проблемы и пути решения // EDCRUNCH Ural: новые образовательные технологии в вузе: материалы международной научно-методической конференции (НОТВ-2017). Екатеринбург: УрФУ, 2017. С. 18–28. (free access) URL: http://elar.urfu.ru/handle/10995/54271 .	Subject 3
2. Выготский Л. С. Основы дефектологии. СПб.: Лань, 2003. 654 с. (free access) URL: http://pedlib.ru/Books/1/0453/1_0453-1.shtml	Subject 1

3. Неретина Т. Г. Специальная педагогика и коррекционная психология: уч. мед. комплекс. М.: Флинта, МПСИ, 2008. 376. (free access) URL: https://kpfu.ru/portal/docs/F236007377/T.G..Neretina.Specialnaya.pedagogika.i.korrekcionnaya.psihologiya.pdf	Subject 2
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Reading list in English	Related subject
1. MacBeath J., Galton M., Steward S. The Costs of Inclusion. Cambridge: Victoria Press, 2005. 78 p. (limited access) URL: https://studylib.net/doc/18702076/the-costs-of-inclusion---national-union-of-teachers	Subject 3
2. Mitchell D. What really works in special and inclusive education. Using evidence-based teaching strategies. London-New York: Routledge. 2008. 240 p. (Chapter 3. Strategy I: Inclusive education ‘Adapt the mainstream to suit all learners’) (limited access) URL: https://www.academia.edu/37967852/David_Mitchell_2008_What_really_Works_in_Using_Evidence_based_Teaching_Strategy	Subject 1
3. Raximova F. M. Difficulties in organizing the education and upbringing of visually impaired children of preschool age. INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact Factor: 8.036, 11(12), 90–93. (free access) URL: https://gejournal.net/index.php/IJSSIR/article/view/1196	Subject 2
4. Zakrepina A. V., Butusova T. Yu., Kinash E. A., Kamelkova A. I. Analysis of Learning Activities Dynamics among First-Graders with Intellectual Disabilities. Integration of Education. 2022;26(2):266–296. (free access) URL: https://doi.org/10.15507/1991-9468.107.026.202202.266-296	Subject 2

Psychology

Reading list in Russian	Related subject
1. Ефимова Н. С. Основы общей психологии: учебник. М.: Издательство: ФОРУМ, 2013 г. 288 с. (free access) URL: http://spspo.ru/data/3497.pdf	Subject 1
2. Рубцов В.В. Культурно-историческая научная школа: проблемы, которые поставил Л.С. Выготский // Культурно-историческая психология. 2016. Т. 12. № 3. С. 4—14. (free access) URL: https://psyjournals.ru/journals/chp/archive/2016_n3/chp_2016_n3_rubtsov.pdf	
3. Каитов А. П. Эволюция научных представлений о феномене профессиональной мотивации в зарубежных и отечественных исследованиях // Гаудеамус. – 2022. – Т. 21. – №. 2. – С. 9-24. (free access) URL: https://cyberleninka.ru/article/n/evolyutsiya-nauchnyh-predstavleniy-	Subject 3

<p><u>o-fenomene-professionalnoy-motivatsii-v-zarubezhnyh-i-otechestvennyh-issledovaniyah</u></p> <p>4. Купцов И. И., Пивоварова Т. В. Основные методы психологических исследований: особенности и опыт применения // Прикладная юридическая психология. 2020. №4. (free access) URL: https://cyberleninka.ru/article/n/osnovnye-metody-psihologicheskikh-issledovaniy-osobennosti-i-opyt-primeneniya</p>	
<p>5. Свенцицкий А. Л. Социальная психология: Учебник. М.: ТК Велби, Изд-во Проспект, 2004. 336 с. (free access) URL: https://www.academia.edu/36304799/%D0%A1%D0%B2%D0%B5%D0%BD%D1%86%D0%B8%D1%86%D0%BA%D0%B8%D0%B9_%D0%90%D0%9B_%D0%A1%D0%BE%D1%86%D0%B8%D0%B0%D0%BB%D1%8C%D0%BD%D0%B0%D1%8F</p>	Subject 4
<p>6. Хрисанфова Л. А. Барыкина, А. И. Общая психология. Темперамент. Характер: Учебно-методическое пособие. Нижний Новгород: Нижегородский госуниверситет, 2016. 52 с. (свободный доступ) URL: http://www.unn.ru/books/met_files/hri_bar_gen_psy.pdf</p> <p>7. Шишова Е. О. Психология личности: Конспект лекций. Казань, 2014. 75 с. (free access) URL: https://dspace.kpfu.ru/xmlui/bitstream/handle/net/21885/20_219_kl-000602.pdf</p>	Subject 4, 5
<p>8. Абдурахимов К. А. Психологические особенности интеллектуальной деятельности // Проблемы современного образования. 2015. №3. (free access) URL: https://cyberleninka.ru/article/n/psihologicheskie-osobennosti-intellektualnoy-deyatelnosti</p> <p>9. Григоренко Е.Л., Недошивина Ю.С., Стрельцова А.В. Введение [Электронный ресурс] // Современная зарубежная психология. 2024. Том 13. № 2. С. 5–9. (free access) URL: https://psyjournals.ru/journals/jmfp/archive/2024_n2/Grigorenko_et_al</p> <p>10. Храмова, М., Храмов А., Федоров А. Современные тренды развития нейронаучных исследований в образовании // Вопросы образования / Educational Studies Moscow. 2023 вып. 4 (декабрь). С. 275 – 316. https://doi.org/10.17323/vo-2023-16701. (free access) URL: https://vo.hse.ru/article/view/16701</p>	Subject 6
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13. Киселева Л. А., Помазуева Т. Н. Мир эмоций человека и регуляция деятельности: учебно-методическое пособие. Екатеринбург, Урал. гос. лесотехн. ун-т, 2007, 68с. (free access) URL: https://elar.usfeu.ru/bitstream/123456789/2610/1/Kiseleva_L.A_2007.pdf	
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<p>1. Kuther T.L. Cognitive Change: Cognitive Developmental and Sociocultural Approaches (free access) https://us.sagepub.com/sites/default/files/kuther_lifespan_ch_06.pdf</p> <p>2. Shearer, B. (2018). Multiple Intelligences in Teaching and Education: Lessons Learned from Neuroscience. Journal of Intelligence, 6, 38. https://doi.org/10.3390/jintelligence6030038 (free access) https://www.mdpi.com/2079-3200/6/3/38</p> <p>3. Vieira, B. H., Pamplona, G. S. P., Fachinello, K., Silva, A. K., Foss, M. P., & Salmon, C. E. G. (2022). On the prediction of human intelligence from neuroimaging: A systematic review of methods and reporting. Intelligence, 93, 101654. https://doi.org/10.1016/j.intell.2022.101654 (free access) https://www.sciencedirect.com/science/article/pii/S0160289622000356</p>	Subject 4
<p>4. Stetsenko A. Cultural-Historical Activity Theory and its Contemporary Import: Ideas Emerging in Context and Time. Kul'turno-istoricheskaya psikhologiya = Cultural-Historical Psychology, 2023. Vol. 19, no. 1, pp. 20—29. DOI: https://doi.org/10.17759/chp.2023190103 (free access) https://psyjournals.ru/en/journals/chp/archive/2023_n1/Stetsenko</p> <p>5. Vasileva O., Balyasnikova N. (Re) Introducing Vygotsky's thought: from historical overview to contemporary psychology //Frontiers in psychology. – 2019. – T. 10. – С. 1515. (free access) URL: https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2019.01515/full</p> <p>6. Zakaria, A., & Lombardi, L. (2024). A new perspective on trends in Psychology. New Ideas in Psychology, 74, 101078. https://doi.org/10.1016/j.newideapsych.2024.101078 (free access) URL: https://www.sciencedirect.com/science/article/pii/S0732118X24000060</p>	Subject 1

<p>7. Amirhosseini, M. H., & Kazemian, H. (2020). Machine Learning Approach to Personality Type Prediction Based on the Myers–Briggs Type Indicator®. <i>Multimodal Technologies and Interaction</i>, 4(1), 9. (free access) URL: https://www.mdpi.com/2414-4088/4/1/9</p> <p>8. Coco L.K., Heidler P, Fischer H.A., Albanese V., Marzo R.R., Kozon V. When the Going Gets Challenging—Motivational Theories as a Driver for Workplace Health Promotion, Employees Well-Being and Quality of Life. <i>Behavioral Sciences</i>. 2023; 13(11):898. https://doi.org/10.3390/bs13110898 (free access) URL: https://www.mdpi.com/2076-328X/13/11/898</p> <p>9. Zhang L. F (2021) Are Personality-Based Intellectual Styles Culture Specific or Universal? <i>Front. Psychol.</i> 12:717670. doi: 10.3389/fpsyg.2021.717670 (free access) URL: https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2021.717670/full</p>	Subject 3
<p>10. Appelbaum, M., Cooper, H., Kline, R. B., Mayo-Wilson, E., Nezu, A. M., & Rao, S. M. (2018). Journal article reporting standards for quantitative research in psychology: The APA Publications and Communications Board task force report. <i>American Psychologist</i>, 73(1), 3–25. (free access) URL: https://psycnet.apa.org/fulltext/2018-00750-002.html</p> <p>11. Dolgova V. About Actual Problems of Psychodiagnostics in Education. <i>GISAP: Psychological Sciences</i>. (limited access) URL: https://www.researchgate.net/publication/317607361_ABOUT_ACTUAL_PROBLEMS_OF_PSYCHODIAGNOSTICS_IN_EDUCATION</p> <p>12. Levitt, H. M., Bamberg, M., Creswell, J. W., Frost, D. M., Josselson, R., & Suárez-Orozco, C. (2018). Journal article reporting standards for qualitative primary, qualitative meta-analytic, and mixed methods research in psychology: The APA Publications and Communications Board task force report. <i>American Psychologist</i>, 73(1), 26–46. (free access) URL: https://psycnet.apa.org/fulltext/2018-00750-003.html</p> <p>13. Melnikova, O.T., Nesterova, E.M. (2023). Comparative analysis of mixed methods designs in the context of socio-psychological research. <i>Teoreticheskaya i eksperimental'naya psikhologiya (Theoretical and experimental psychology)</i>, 2 (16), 107–126. See abstract and tables in English (pp 108, 117-119, 121) (free access) URL: https://tepsyj.ru/en/articles/article/2222/</p>	Subject 2
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<p>16. Ahmad, S.F., Han, H., Alam, M.M. et al. Impact of artificial intelligence on human loss in decision making, laziness and safety in education. <i>Humanit Soc Sci Commun</i> 10, 311 (2023). https://doi.org/10.1057/s41599-023-01787-8 (free access) URL: https://www.nature.com/articles/s41599-023-01787-8</p> <p>17. Box-Steffensmeier, J.M., Burgess, J., Corbetta, M. et al. The future of human behaviour research. <i>Nat Hum Behav</i> 6, 15–24 (2022). https://doi.org/10.1038/s41562-021-01275-6 (free access) URL: https://www.nature.com/articles/s41562-021-01275-6</p> <p>18. Is the brain a good model for machine intelligence? <i>Nature</i> 482, 462–463 (2012). https://doi.org/10.1038/482462a (free access) URL: https://www.nature.com/articles/482462a</p> <p>19. Kirchner, F. AI-perspectives: the Turing option. <i>AI Perspect</i> 2, 2 (2020). https://doi.org/10.1186/s42467-020-00006-3 (free access) URL: https://link.springer.com/article/10.1186/s42467-020-00006-3</p> <p>20. Leisman, G. Neuroscience in Education: A Bridge Too Far or One That Has Yet to Be Built: Introduction to the “Brain Goes to School”. <i>Brain Sci.</i> 2023, 13, 40. https://doi.org/10.3390/brainsci13010040 (free access) URL: https://www.mdpi.com/2076-3425/13/1/40</p> <p>21. Oates, J., Carpenter, D., Fisher, M., Goodson, S., Hannah, B., Kwiatowski, R., ... & Wainwright, T. (2021, April). BPS Code of Human Research Ethics. British Psychological Society. (free access) URL: https://explore.bps.org.uk/content/report-guideline/bpsrep.2021.inf180</p> <p>22. Proctor, R. W., & Vu, K.-P. L. (2019). How psychologists help solve real-world problems in multidisciplinary research teams: Introduction to the special issue. <i>American Psychologist</i>, 74(3), 271–277. https://doi.org/10.1037/amp0000458 (free access) URL: https://psycnet.apa.org/fulltext/2019-17327-001.html</p> <p>23. Yen, C.; Lin, C.-L.; Chiang, M.-C. Exploring the Frontiers of Neuroimaging: A Review of Recent Advances in Understanding Brain Functioning and Disorders. <i>Life</i> 2023, 13, 1472. https://doi.org/10.3390/life13071472 (free access) URL: https://www.mdpi.com/2075-1729/13/7/1472</p>	Subject 6
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Psychology, applied

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<p>1. Менделевич В. Д. Клиническая и медицинская психология. М.: Мед Пресс, 2001 г. (free access) URL: http://elibrary.bsu.edu.az/files/books_163/N_81.pdf</p> <p>2. Клиническая психология / Под ред. М. Перре, У. Бауманна. 2002. 1312 с. (свободный доступ) URL: https://www.klex.ru/11s</p>	Subject 1

<p>3. Карвасарский Б. Д. Клиническая психология. СПб.: 2006 г. (free access) URL: http://anastasiya-shulgina.narod.ru/ID_0001_969_88_09.htm</p> <p>4. Лопес Е. Г., Рудей О. А. Основы психотерапии. Екатеринбург: Изд-во ГОУ ВПО «Рос. гос. проф.-пед. ун-т», 2006. 103 с. (free access) URL: https://www.rsvpu.ru/filedirectory/3468/lopes_psihoterapia.pdf</p> <p>5. Малкина-Пых И. Г. Психологическая помощь в кризисных ситуациях. М.: Изд-во Эксмо, 2005. (free access) URL: https://ppms.edu-penza.ru/elektronnaya-biblioteka/pomosch_v_krizisnykh_situatsiakh.pdf</p>	
<p>6. Кузьмина Юлия Владимировна Психометрика и когнитивные исследования: противоречия и возможности кооперации // Вопросы образования. 2023. №3. (free access) URL: https://cyberleninka.ru/article/n/psihometrika-i-kognitivnye-issledovaniya-protivorechiya-i-vozmozhnosti-kooperatsii</p>	Subject 2
<p>7. Ильина, О.И. Моделирование технологий психологического просвещения и психопрофилактики в работе психолога образовательной организации : учебно-методическое пособие / О.И. Ильина, И.В. Носко, С.Н. Бушкова. – Владивосток : Издательство Дальневосточного федерального университета, 2022. – 64 с. (free access) URL: https://www.dvfu.ru/science/publishing-activities/catalogue-of-booksfefu/</p>	Subject 3
<p>8. Пезешкиан Н. Позитивная семейная психотерапия. Академический проспект, 2024. 365 с. (free access) URL: https://www.positum.org/wp-content/uploads/2024/01/Positive_psychotherapy_Wikipedia_article-ru.pdf</p>	Subject 4
<p>9. Социальная психология : современная теория и практика :[учеб. пособие] / [В. В. Макерова, Э. Л. Боднар, А. А. Любякин, Л. В. Оконечникова, А. М. Вильгельм, Э. Э. Сыманюк ; под общ. ред. Л. В. Оконечниковой] ; М-во образования и науки Рос. Федерации, Урал. федер. ун-т. – Екатеринбург : Изд-во Урал. ун-та, 2016. – 228 с. (free access) URL: https://elar.urfu.ru/bitstream/10995/40682/1/978-5-7996-1669-4_2016.pdf</p>	Subject 5

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<p>1. Barker C., Pistrang N., Elliott R. Research methods in clinical psychology: an introduction for students and practitioners. (free access) URL: https://www.al-edu.com/wp-content/uploads/2014/05/Barker-et-al-Research-Methods-in-Clinical-Psychology.pdf</p> <p>2. Davey G., Whittington A., Lake N. Clinical psychology. (free access) URL: https://dl.uswr.ac.ir/bitstream/Hannan/140735/1/9781848722224.pdf</p> <p>3. Ogden J. Psychology of Health. Paperback, 2019. 288 p. (free access) URL: https://books.google.co.uk/books?hl=en&lr=&id=RMsVEAAAQBAJ&oi=fnd&pg=PR1&ots=c21KHCxjt9&sig=35hnn-xAcr9hxy2rwbOwXyghffM#v=onepage&q&f=false</p> <p>4. Salakhova V. B. Substantive (Content-Related) Characteristics of Deviant Behavior as a Social and Psychological Phenomenon // International Journal of Environmental and Science Education. – 2016. – T. 11. – №. 17. – C. 10609-10622. (free access) https://files.eric.ed.gov/fulltext/EJ1120216.pdf</p>	Subject 1
<p>5. Gordon W. Cheung, Helena D. Cooper-Thomas, Rebecca S. Lau & Linda C. Wang Reporting reliability, convergent and discriminant validity with structural equation modeling: A review and best-practice recommendations // Asia Pacific Journal of Management. 2024. Vol. 41, pages 745–783. (free access) URL: https://www.researchgate.net/publication/367544286_Reporting_reliability_convergent_and_discriminant_validity_with_structural_equation_modeling_A_review_and_best-practice_recommendations</p> <p>6. Kellerman H., Burry A. Handbook of Psychodiagnostic Testing: Analysis of Personality in the Psychological Report. Springer Science & Business Media, 2007. 202 p. (limited access) URL: https://www.academia.edu/15283040/Handbook_of_Psychodiagnostic_Testing</p> <p>7. Matthews R. A., Pineault L. & Hong Y.-H. Normalizing the Use of Single-Item Measures: Validation of the Single-Item Compendium for Organizational Psychology // Journal of Business and Psychology. 2022. Vol. 37, pages 639–673. (free access) URL: https://link.springer.com/article/10.1007/s10869-022-09813-3</p>	Subject 2
<p>8. Moreno-Peral P, Conejo-Cerón S, Rubio-Valera M. Effectiveness of Psychological and/or Educational Interventions in the Prevention of Anxiety: A Systematic Review, Meta-analysis, and Meta-regression. JAMA Psychiatry. 2017;74(10):1021–1029. (free access) URL: https://jamanetwork.com/journals/jamapsychiatry/article-abstract/2652827</p>	Subject 3
<p>9. Bergin and Garfield's Handbook of Psychotherapy and Behavior Change / Edited by Michael Barkham, Wolfgang Lutz, Louis G. Castonguay. 2021. 848 p. (free access) https://books.google.ru/books?hl=ru&lr=&id=u7ZHEAAAQBAJ&oi=fnd&pg=PA135&dq=Psychotherapy.+Approaches+and+methods+of+psychotherapy.+Psychological+counseling+(individual,+family,+group,+professional,+</p>	Subject 4

organizational)&ots=CE- aQwx8V&sig=i6Gt_rK9kKXQKX-nI3Egl-z9Xk8&redir_esc=y#v=onepage&q&f=false	
10. Myers D. Social Psychology. McGraw-Hill Education. 2012. 768 p. (free access) https://www.academia.edu/59968016/David_G_Myers_David_G_Myers_Social_Psychology_book_xyz	Subject 5

4.2. Recommended online-courses

Education and Pedagogy

Online-courses in Russian	Link	Summary
1. Онлайн-школа абитуриента ТГУ: Погружение в университетскую среду	https://ido.skills.tsu.ru/course/view.php?id=120 (free access)	During the coursework, students are given the chance to compare different specializations and pick the one that best suits them. They can explore opportunities for an individualized educational path and create a list of their personal reasons for selecting a future profession, along with a list of criteria to consider when choosing a university.
2. Get your Writing Done или научная корреспонденция в вузе	https://stepik.org/course/130533 (free access)	This course is designed for individuals willing to acquire the fundamental skills of writing academic correspondence in English essential for the scientific and professional activities of a researcher, scientist, or teacher. The course focuses on providing a fast and efficient learning experience to master these skills.
3. Педагогика и психология высшей школы	https://stepik.org/course/83501/промо (free access)	The course is designed for a broad Russian audience of university students, including both graduate students and undergraduates, who consider teaching in higher education as a possible, and for some categories of students a preferred option for their individual trajectory of professional development. The course assumes immersion of students in modern psychological and pedagogical problems of higher education.
4. Современные проблемы науки и образования	https://www.lektorium.tv/sovremennye-problemy-nauki (free access)	This course explores contemporary challenges in modern education, both within Russia and abroad. It examines key aspects of professional pedagogical practice and educational innovation, as well as the latest scientific advancements in the field. Through the course content, students will gain a deep understanding of critical issues in science and education, enabling the expansion of expertise, identification of pressing educational

		challenges, and development of effective strategies to address them. Additionally, the course provides the knowledge and skills necessary for conducting independent research in education and pedagogical science.
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Online-courses in English	Link	Summary
1. Big Data and Education (Ryan Baker Associate Professor of University of Pennsylvania)	https://www.edx.org/course/big-data-and-education?index=undefined&position=1 (free access)	There has been a growing trend in education to utilize online and software-based learning tools. This shift has led to a significant increase in the amount of data available, which can now be harnessed to enhance educational effectiveness and contribute to the advancement of fundamental research in learning.
2. What Works in Education: Evidence-Based Education Policies.	https://www.edx.org/course/what-works-in-education-evidence-based-education-p (free access)	Gain insights into effective educational practices and learn how to identify, analyze, and implement evidence-based education policies that enhance learning outcomes. This course focuses on practical research and addresses challenges observed within education systems in Latin America and the Caribbean.
3. Cross-Cultural Features of Personality and Social Behaviour	https://stepik.org/course/74495 (free access)	The main purpose of this course is to study and identify the impact of culture on personality traits, socialization, personality development, and pathology as well as interpersonal relations in order to apply this knowledge to the development of your interpersonal and intercultural relations and communication.
4. How to enroll in a Russian university	https://stepik.org/course/179041 (free access)	This course is designed to provide international applicants with a thorough understanding of the admission process in Russian universities. It covers all the crucial steps of admission, including submitting an application and required documents, taking exams, obtaining a visa, and traveling to Russia. Applicants will gain detailed information on the necessary actions, the correct sequence, and the individuals to contact for any queries or concerns that may arise during the process.

Psychology, educational

Online-courses in Russian	Link	Summary
1. Педагогика и психология высшей школы	https://stepik.org/course/83501/promo (limited access)	The course is designed for a broad Russian audience of university students, including both graduate students and undergraduates, who consider teaching in higher education as a possible, and for some categories of students a preferred option for their individual trajectory of professional development. The course assumes immersion of students in modern psychological and pedagogical problems of higher education.
2. Психология педагогического взаимодействия	https://www.lektorium.tv/pedagogy-psychology (free access)	This course is designed for future teachers who aspire not only to become specialists in their subject area but also to collaborate effectively with all participants in the educational process, including students, parents, colleagues, and administrators. Students will learn the principles of constructive pedagogical interaction, develop strategies for navigating challenging professional situations, and acquire the skills needed to successfully address issues that arise in their teaching practice.
3. Основы педагогической психологии	https://www.art-talant.org/kursy/psihologija-i-pedagogika/osnovy-pedagogicheskoj-psihologii (free access)	This course addresses the psychological aspects of teaching and education, exploring both the structure and methods of educational psychology as a discipline. It is designed for teachers across all educational institutions and other professionals involved in education.
4. Характеристика кризисных ситуаций в образовательном пространстве	https://www.art-talant.org/kursy/psihologija-i-pedagogika/harakteristika-krizisnyh-situacij-v-obrazovatelnom-prostranstve (free access)	The course focuses on the concept and various types of crisis situations, elucidating the experience of living through a crisis from an individual's perspective. It further delves into the measures for preventing and managing crisis scenarios within an educational institution. This course is designed for teachers and other educational staff affiliated with any kind of educational organization.

Online-courses in English	Link	Summary
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1. Motivating Gen Z Learners: What Parents and Teachers Need to Know Motivating Gen Z Learners: What Parents and Teachers Need to Know.	https://www.classcentral.com/courses/motivating-gen-z-learners-what-parents-and-teachers-need-to-know-117526 (free access)	This four-week course provides insights into understanding Generation Z and what motivates them to learn. It is designed for parents, teachers, and professionals working closely with Gen Z, offering a repertoire of strategies to enhance motivation in these learners. The course equips participants with skills and knowledge of motivational theories and their practical application in real-life contexts.
2. Genius. Talent. Golden Mediocrity	https://mooc.tsu.ru/en/?courses=genius (free access)	This applied course focuses on the psychology of enhancing creative life, supporting individuals through crises, and realizing human potential and care. The course aims to provide a phenomenological exploration of genius, talent, and the concept of "golden mediocrity" as distinct aspects of human existence. It also seeks to correct common misconceptions and errors rooted in everyday understanding.
3. Cross-Cultural Features of Personality and Social Behaviour	https://stepik.org/course/74495 (free access)	The primary objective of this course is to examine and identify the influence of culture on personality traits, socialization, personality development, pathology, and interpersonal relationships. This knowledge is intended to be applied to enhance interpersonal and intercultural relations and communication.

Education, special

Online-courses in Russian	Link	Summary
1. Дефектология и инклюзивная практика	https://www.lektorium.tv/defectology (free access)	The course reflects the content of the concept of 'mental retardation', and defines the special educational needs of children with IDD, as well as the peculiarities of teachers' work with preschoolers with IDD. It is intended for teachers and other employees of preschool educational organizations.
2. Особенности педагогической работы с детьми с задержкой психического развития (ЗПР) в детском саду	https://www.art-talant.org/kursy/doshkolnoe-obrazovanie/osobennosti-pedagogicheskoy-raboty-s-detmi-s-	The course will provide examples of the interplay between genius, giftedness, and mediocrity as demonstrated in various works, biographies, and creative practices. Participants will have the opportunity to explore the structure of creative resilience, as well as delve into the challenges of

	zaderzhkoj- psihicheskogo- razvitija-zpr-v- detskom-sadu (free access)	navigating crises and the processes involved in realizing and preserving personal potential.
3. Федеральная адаптированная образовательная программа начального общего образования для обучающихся с ограниченными возможностями здоровья	https://www.art-talant.org/kursy/fopy-obschego-obrazovaniya/federalnaja-adaptirovannaja-obrazovatel'naja-programma-nachalnogo-obschego-obrazovaniya-dlja-obuchajuschih-s-ogranichennymi-vozmozhnostjami-zdorovja (free access)	This course outlines the features, structure, and content of the federal adapted educational program for primary general education designed for students with disabilities. It is intended for primary school teachers across various educational institutions, as well as for pedagogical staff specializing in this field.
4. Федеральная адаптированная основная общеобразовательная программа обучающихся с умственной отсталостью (интеллектуальными нарушениями)	https://www.art-talant.org/kursy/fopy-obschego-obrazovaniya/federalnaja-adaptirovannaja-osnovnaja-obschegobrazovatel'naja-programma-obuchajuschih-s-umstvennoj-otstalostju-intellektualnymi-narushenijami (free access)	This course examines the features and structure of the federal adapted general education program for students with intellectual disabilities. It addresses the program's objectives, content, and organizational aspects. The course is designed for teachers across primary, basic, and secondary education levels, educational administrators, support service specialists, and other pedagogical professionals specializing in this field.

Online-courses in English	Link	Summary
1.Guidelines for Inclusion and Diversity in Schools	https://www.britishecouncil.es/sites/default/files/british	These guidelines are designed to provide policymakers and school leaders with a practical framework and examples of best practices for

	-council-guidelines-for-inclusion-and-diversity-in-schools.pdf (free access)	addressing challenges related to inclusion and diversity in education. They offer recommendations for schools on how to enhance academic achievement for all students, embrace and celebrate diversity, empower student voices, and integrate best practices into ongoing improvement and evaluation processes to ensure their long-term sustainability.
2. Disability Inclusion in Education: Building Systems of Support	https://www.classcentral.com/courses/disability-inclusion-education-12590 (free access)	Millions of children worldwide are unable to fully participate in schooling, with children with disabilities facing particularly significant challenges. This course examines the support required by teachers to effectively address the needs of students with severe to profound hearing, visual, and intellectual disabilities. It explores these needs through discussions with a range of experts, including teachers and activists, on inclusive education, and by sharing practical experiences from the field.
4. Managing ADHD, Autism, Learning Disabilities, and Concussion in School	https://www.classcentral.com/courses/managing-adhd-autism-learning-disabilities-12821 (free access)	This course covers prevalent developmental and behavioral disorders in children, including ADHD, autism spectrum disorder, learning disorders, and concussions. It focuses on how schools can support students by recognizing common symptoms and understanding the diagnostic process. Participants will be introduced to scenarios reflecting firsthand clinical experience with children with ADHD.
5. Cross-Cultural Features of Personality and Social Behaviour	https://stepik.org/course/74495 (free access)	The main purpose of this course is to study and identify the impact of culture on personality traits, socialization, personality development, and pathology as well as interpersonal relations in order to apply this knowledge for the development of your interpersonal and intercultural relations and communication.

Psychology

Online-courses in Russian	Link	Summary
1. Психология общения	https://www.lecturium.tv/psihologiya-obshcheniya (free access)	This online course is designed to enhance both communication skills and understanding of the psychological mechanisms behind them. Participants will learn how interactions with others influence emotional states, manage their emotions,

		and apply communication skills effectively in both personal and professional contexts. The course aims to reveal the intricacies of verbal and non-verbal communication, ultimately improving the quality of communication.
2. Нейромания	https://stepik.org/course/178332/primo (free access)	Contemporary science is pushing the boundaries of our knowledge through novel tools that enable us to peer into the intricacies of the brain. Neuroscience and neurotechnology are the primary catalysts of innovation and research, reshaping our understanding of ourselves and our position in the world in real time.
3. Экстренная психологическая помощь: правила, принципы и приемы	https://www.art-talant.org/kursy/psihologija-i-pedagogika/jekstrennaja-psihologicheskaja-pomosch-pravila-principy-i-priemy (free access)	The course introduces the concept of emergency psychological support and offers an opportunity to learn about the rules and principles of providing such assistance. It also identifies the signs and techniques of providing emergency psychological aid in various acute reactions to stress, such as fear, hysteria, aggression, trembling, stupor, and other stress-induced disorders. This course is designed for teachers in any educational organization, as well as other educational professionals.
4. Характеристика кризисных ситуаций в образовательном пространстве	https://www.art-talant.org/kursy/psihologija-i-pedagogika/harakteristika-krizisnyh-situacij-v-obrazovatelnom-prostranstve (free access)	The course centers on the concept of crises and their various types, exploring the experience of navigating a crisis from an individual's perspective. It also examines strategies for preventing and managing crisis situations within educational institutions. This course is intended for teachers and other educational staff across all types of educational organizations.

Online-courses in English	Link	Summary
1. Cognitive Science and Decision Making	https://stepik.org/course/128535/primo?search=4737746351 (free access)	The course takes a comprehensive view of cognitive psychology and neuroscience approaches toward decision-making. Students learn the principles of rational thinking and increase awareness of the fundamental factors that bind human rationality – these factors are related to brain functions, personality traits, emotions, stress, risk perception, and uncertainty.

2. Psychodiagnostics and Psychological Assessment	https://stepik.org/course/114411/primo?search=4737746358 (free access)	The course focuses on the following aspects: developing a thorough understanding of the myriad psychodiagnostics and assessment methodologies currently available; acquiring in-depth knowledge of the prevailing global ethical principles governing psychological diagnostics and assessment procedures; learning methodology for evaluating the reliability of tests and assessments obtained through various psychodiagnostics approaches; studying classical and present-day methods for diagnosing intellect, personality traits, talent potential, and achievement capabilities of individuals.
3. Genius. Talent. Golden Mediocrity	https://mooc.tsu.ru/en/?courses=genius (free access)	This applied course focuses on the psychology of enhancing creative life, managing crises, and realizing and nurturing human potential. Its objective is to provide a phenomenological analysis of genius, talent, and "golden mediocrity" as distinct dimensions of human experience. Additionally, the course aims to correct common misconceptions and errors in everyday understanding.

Psychology, applied

Online-courses in Russian	Link	Summary
1. Гениальность. Одаренность. Посредственность	https://www.lektorium.tv/genius (free access)	The course highlights the interconnections between genius, giftedness, and mediocrity through an analysis of works, biographies, and creative practices. Participants will examine the overall structure of creative resilience and explore the challenges of navigating crises, as well as realizing and preserving personal potential.
2. Экстренная психологическая помощь: правила, принципы и приемы	https://www.art-talant.org/kursy/psihologija-i-pedagogika/jekstrennaja-psihologicheskaja-pomosch-pravila-principy-	This course introduces the concept of emergency psychological support and provides an opportunity to learn the principles and guidelines for delivering such assistance. It covers the identification of signs and techniques for offering emergency psychological aid in response to acute stress reactions, including fear, hysteria, aggression, trembling, stupor, and other stress-induced disorders. The course is intended for teachers and

	i-priemy (free access)	other educational professionals across various educational organizations.
3. Характеристика кризисных ситуаций в образовательном пространстве	https://www.art-talant.org/kursy/psihologija-i-pedagogika/harakteristika-krizisnyh-situacij-v-obrazovatelnom-prostranstve (free access)	This course examines the concepts and types of crisis situations, providing insight into the personal experience of navigating a crisis. It also explores strategies for preventing and managing crisis scenarios within educational institutions. The course is intended for teachers and educational staff across all types of educational organizations.
5. Теоретические аспекты специальной психологии как науки	https://www.art-talant.org/kursy/tehnologii-raboty-s-detmi-s-ovz/teoreticheskie-aspekty-specialnoj-psihologii-kak-nauki (free access)	This course covers the fundamental principles of special psychology, focusing on general patterns of normal and abnormal mental development in children. It is designed for teachers and other educational professionals across various educational organizations.

Online-courses in English	Link	Summary
1. Distance course for foreign students «The practice of obtaining primary practical skills, including primary skills and skills of research activities: Patient care»	https://edu.kpfu.ru/course/view.php?id=3666 (free access)	The course emphasizes the development of practical professional skills and the acquisition of initial hands-on experience in the specialty. It covers basic concepts, definitions, and algorithms for delivering fundamental medical services, and includes the principles of performing manipulations with the aid of illustrative material.
2. Psychodiagnostics and Psychological Assessment	https://stepik.org/course/114411 (free access)	The course focuses on developing a comprehensive understanding of the various psychodiagnostic and assessment methodologies currently available. Participants will acquire in-depth knowledge of the prevailing global ethical principles that govern psychological diagnostics and assessment procedures. The course also covers methodologies for evaluating the reliability of tests and assessments derived from different psychodiagnostic approaches, and it includes the study of both classical and contemporary methods

		for diagnosing intelligence, personality traits, talent potential, and achievement capabilities.
3.Environmental psychology and globalization processes	https://stepik.org/course/74398/promo?search=4737746359 (free access)	The course "Environmental Psychology and Globalization Processes: Factors, Outcomes, Solutions" offers a comprehensive examination of how various factors influence the way different groups of people live, think, and feel. It explores their communication patterns, values, and behaviors in both common and unique situations, as well as their reactions to environmental changes. The course provides insights into how globalization affects these dynamics and offers solutions for addressing the resulting challenges.